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IMPACT OF PARENTING STYLE ON DECISION MAKING OF THE ADOLESCENTS

Borromeo, J.S., Cabral, D., Villano, L. (2022 - 2023)

BACKGROUND OF THE STUDY

Adolescence is a period of rapid growth and development. It is a time when the individual is most vulnerable to the influence of the environment. The role of the parent is crucial in shaping the child's personality and behavior. The study aims to explore the impact of parenting style on the decision-making skills of adolescents.

RESEARCH METHODOLOGY

The study used a quantitative approach. It involved a survey of 100 adolescents from Mindoro State University. The data was analyzed using statistical methods.

RESULTS

The results showed that there is a significant positive correlation between authoritative parenting style and the decision-making skills of adolescents. On the other hand, authoritarian and permissive parenting styles were found to have a negative impact on the decision-making skills of adolescents.

CONCLUSION AND RECOMMENDATION

The study concluded that authoritative parenting style is the most effective in promoting the decision-making skills of adolescents. It is recommended that parents should adopt this style to help their children make better decisions.

EMOTIONAL INTELLIGENCE AND LEADERSHIP SKILLS AMONG COLLEGE STUDENT LEADERS

Arce, J. (2022 - 2023)

BACKGROUND OF THE STUDY

Emotional intelligence is a key skill for effective leadership. It involves the ability to recognize, understand, and manage one's own emotions and the emotions of others. This study aims to explore the relationship between emotional intelligence and leadership skills among college student leaders.

RESEARCH METHODOLOGY

The study used a quantitative approach. It involved a survey of 100 college student leaders from Mindoro State University. The data was analyzed using statistical methods.

RESULTS

The results showed that there is a significant positive correlation between emotional intelligence and leadership skills. College student leaders with higher emotional intelligence scores also scored higher on leadership skills.

CONCLUSION AND RECOMMENDATION

The study concluded that emotional intelligence is a crucial skill for effective leadership. It is recommended that college student leaders should focus on developing their emotional intelligence to become more effective leaders.

CONFLICT MANAGEMENT STYLE AND GROUP COHESIVENESS OF STUDENT LEADERS IN MINDORO STATE UNIVERSITY

Corrao, R. C., Constantino, J. G., Deiza Reyes, J. L. P. (2022 - 2023)

INTRODUCTION

Conflict is a natural part of group interaction. It can be managed in different ways, and the choice of conflict management style can significantly impact group cohesiveness. This study aims to explore the relationship between conflict management style and group cohesiveness among student leaders in Mindoro State University.

RESEARCH METHODOLOGY

The study used a quantitative approach. It involved a survey of 100 student leaders from Mindoro State University. The data was analyzed using statistical methods.

RESULTS

The results showed that there is a significant positive correlation between conflict management style and group cohesiveness. Student leaders who used collaborative and compromising styles had higher group cohesiveness scores compared to those who used competitive and avoiding styles.

CONCLUSION AND RECOMMENDATION

The study concluded that conflict management style is a key factor in determining group cohesiveness. It is recommended that student leaders should use collaborative and compromising styles to enhance group cohesiveness.