



NARRATIVE REPORT

Meeting on the Training on Literacy and Numeracy Development for the Mangyan Communities in Oriental Mindoro Sitio 7, Canaan, Victoria, Oriental Mindoro August 14, 2023

In pursuit of equitable education and holistic community development, the project titled “S&T Community based for Inclusive Development (STC4iD) on Livelihood Improvement of Mangyan Communities in Mindoro through Science and Technology (S&T) Interventions” marks a pivotal moment of collaboration, dedication, and commitment as it started its activities for the Literacy Component. One of the activities for this component is conducting Training on Literacy and Numeracy Development for the Mangyan Communities in Oriental Mindoro.

The literacy program, spearheaded by Dr. Pinky Carig, together with Ms. Mellanie Tolentino, faculty of the College of Arts and Sciences, and Ms. Roannie Olpindo, SRS I of the project, conducted an initial meeting with the household members of the Alangan IP community in Canaan, Victoria. Dr. Carig and Ms. Tolentino explained the purpose of the literacy trainings to the community and to establish rapport between the project team and the community. They also answered some of the inquiries of the household members regarding the training activities and schedule of the trainings.



Dr. Carig and Ms. Tolentino discussing the purpose of the training to the IP community

After the fruitful discussion with the IP community, Ms. Olpindo listed the names of the members who were interested in registering for the literacy training. She also asked them if they were able to attend school before, their highest educational attainment, and their competencies (able to read/write or not) to assess the intervention needed for the community. When everyone had been enlisted for the training, Dr. Carig reminded the community of the following schedule of the training and thanked the community for their participation in the meeting.



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Ms. Olpindo listing the IP members registering for the literacy training

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NARRATIVE REPORT

Training on Literacy and Numeracy Development for the Mangyan Communities in Oriental Mindoro Sitio 7, Canaan, Victoria, Oriental Mindoro August 21, 2023

The STC4iD project officially started the Training on Literacy and Numeracy Development for the Alangan IP community in Canaan, Victoria, Oriental Mindoro, on August 21, 2023.

Dr. Pinky Carig and Ms. Mellanie Tolentino began with an orientation of the training and explained the flow of the activities for the session. They also facilitated the selection of a class president/leader who will remind the group of the following schedules of the training and a secretary who will check attendance during every meeting. The group voted for Ana Kadelino as their class president/leader and Ronalyn Kadelino as their class secretary. After the class election, Ms. Roannie Olpindo facilitated the video documentation of the class, wherein each learner was interviewed, stating their names, educational attainment, literacy competencies, and class expectations to monitor their progress.



Orientation of the project training by Dr. Carig and Ms. Tolentino and election of the class president, Ana Kadelino

After the interview, each member of the group was asked to read the words written on the manila paper to assess their level of reading competencies. Dr. Carig and Ms. Tolentino noted the names of individuals and grouped them based on their performance: basic, beginner, and advanced level of competency. When everyone had been assessed, Dr. Carig and Ms. Tolentino gave the group an assignment for the next training: writing and dictation. The group needs to study the words written on the manila paper so that on the next training, they would be able to write them as the instructors dictate the words. Before the group was dismissed, they were also reminded of the schedules of the training until December.



Individual reading competency assessment of the household members



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Training on the Basic Literacy and Numeracy Skills Development for Mangyan Communities in Mindoro

Rationale

Literacy is an essential aspect of education. It empowers individuals, strengthens communities, and affects the development of the society and country. It fosters social and economic growth and promotes a more inclusive and enlightened society. A person is functionally literate when s/he has acquired the essential knowledge and skills which enable him (or her) to engage in all those activities in which literacy is required for effective functioning in his (or her) group and community, and whose attainments in reading, writing and arithmetic make it possible for him (or her) to continue to use these skills towards his (or her) own and the community's development" (UNESCO EWLP cited in Oxenham 1980).

Despite the effort to provide education for all, majority of the indigenous people of Mindoro remain to be illiterate. With Mangyan communities situated at the heart of the mountains and along riverbanks, not all school-aged children have access to formal education. Proximity of the school in Mangyan communities, lack of stable source of income, and hunger are the primary reasons why Mangyan children drop out of school and lose motivation to continue and finish their studies. Thus, children are constrained to help in farming and other livelihood activities while some resort to teenage marriage. Although some have attained a certain level of education, they have few opportunities to continue to use reading, writing and calculation for his or her own and the community's development and thus are functionally illiterate.

This educational gap between the indigenous and non-indigenous people results to the Mangyans being marginalized. They have limited access to educational facilities, very low completion rate as well as literacy and numeracy rate which equate to poor access to essential services such as healthcare and financial services and few employment opportunities. They have underdeveloped transactional, communication, and numeracy skills essential in commerce, strengthening interpersonal relationship and leadership skills necessary in community organizing and development.

This situation could be improved by providing intervention that will empower them in breaking the cycle of poverty and promote sustainable development. With this, a literacy intervention project that will capacitate them to be functionally literate and numerate is deemed necessary as change can be brought about by providing education to the Mangyans to equip them with essential skills and knowledge needed for personal and community development.

Site of Implementation

Municipality of Victoria, Gloria and Bongabong, Oriental Mindoro

Objectives

Generally, this training will educate the 100 selected Mangyans on basic literacy and numeracy.

Specifically, the training aims to:

1. assess the participants' literacy and numeracy levels;



2. enhance the participants' communication and comprehension skills in English and Filipino;
3. develop the participants' ability to work with numbers and develop basic arithmetic operation and problem-solving skills; and

Expected Output

1. Assessment of the participants' literacy and numeracy levels.
2. Enhancement of the participants' communication and comprehension skills in English and Filipino.
3. Development/Enhancement of participants' ability to work with numbers and basic arithmetic operation and problem-solving skills.

Training Strategy

The training will be implemented by adopting various instructional approaches, methods, and strategies. There will be a series of teaching and demonstration to the participants to impart the necessary knowledge and skills in leadership, communication, comprehension, basic arithmetic operation and problem solving. Faculty members with specialization in language, mathematics and leadership skills training development experience will serve as facilitators of the teaching-learning process.

There will be pretest to establish the baseline and assess the initial knowledge of the learners and posttest to measure student learning growth. Formative tests will be employed to monitor student learning and provide feedback to teachers to improve their teaching. Meanwhile, summative tests will be administered to assess what has been learned and how well it was learned. Remedial activities will be provided with struggling learners and enhancement activities for performing students to ensure mastery of the lesson and skills development.

Date and Place of the Activity

Canaan, Victoria, Oriental Mindoro

Date	Title of Training	Number of Participants
August 14 & 21, 2023	Training on Literacy and Numeracy	25
September 4 & 18, 2023		
October 9 & 23, 2023		
November 6 & 20, 2023		
December 4 & 18, 2023		

So. Bungkarot, Buong Lupa, Gloria, Oriental Mindoro

Date	Title of Training	Number of Participants
August 11 & 25, 2023	Training on Literacy and Numeracy	25
September 8 & 22, 2023		
October 6 & 20, 2023		
November 10 & 24, 2023		



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So. Bayang, Lisap, Bongabong, Oriental Mindoro

Date	Title of Training	Number of Participants
August 16 & 30, 2023	Training on Literacy and Numeracy	25
September 13 & 27, 2023		
October 11 & 25, 2023		
November 15 & 29, 2023		
December 13, 2023		

So. Liguma, Lisap, Bongabong, Oriental Mindoro

Date	Title of Training	Number of Participants
August 17 & 31, 2023	Training on Literacy and Numeracy	25
September 14 & 28, 2023		
October 12 & 26, 2023		
November 16 & 30, 2023		
December 14, 2023		

So. Atoy, Lisap, Bongabong, Oriental Mindoro

Date	Title of Training	Number of Participants
August 19, 2023	Training on Literacy and Numeracy	25
September 2, 15 & 29, 2023		
October 14 & 28, 2023		
November 18, 2023		
December 2 & 16, 2023		

Resource Person

Resource Persons with the relevant education, skills and training will conduct lecture and trainings to the Mangyan participants.

Budgetary Requirement

Description	Number of Participants	Number of trainings	Unit Price	Total Price
Meals and Snacks	25	46	Php 200.00	230,000.00
Supplies and Materials				169,209.60
Total				Php 399,209.60

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